China Cultural Exchange Program

Teacher/Counselor Recommendation Form

Teacher/Counselor Name: ______ School: _____

A two month stay in China can be a particularly demanding experience. Student participants will live with a Chinese family whose members often do not speak or understand English. Additionally, the participants attend a Chinese school where they will sit in on typical Chinese classes as well as have classes especially designed for them.										
The following student has applied to be a student ambassador from your school to China. Please consider the challenges to be faced in this exchange and take a moment to give your assessment of the applicant. Your feedback is important to us, so we encourage comments. Use the scale to rate and/or comment on how you think the candidate measures in each category. If you are unfamiliar with a category please circle NA (not applicable). Thank you for assisting your student to reach his or her goal.										
			Rating	: 1 =	weak 5 = strong (circle below)					
Candidate Name:										
Academic Strength/Motivation/Ability to handle intellectual challenge										
1	2	3	4	5	NA					
Adaptability/Flexibility/Ability to handle change										
1	2	3	4	5	NA					
Interest in learning/ Commitment to mastery of new knowledge or experiences										
1	2	3	4	5	NA					
Group Dynamic/Team player										
1	2	3	4	5	NA					
Independence/Adventurous spirit										
1	2	3	4	5	NA					
Maturity/Ability to react, cope and reason in an appropriate way for the situation										
1	2	3	4	5	NA					
Stability/ Firmness of character										
1	2	3	4	5	NA					

Demonstrates positive cultural qualities (industrious, friendly, and compassionate)											
1	2	3	4	5	NA						
Aware	eness of	what is	going o	on in th	ne world						
1	2	3	4	5	NA						
Communication skills/Articulation /Tactfulness											
1	2	3	4	5	NA						
Demonstrates leadership											
1	2	3	4	5	NA						
Poise a	and mai	nners									
1	2	3	4	5	NA						
Ability	2 3 4 5 NA y to be a positive ambassador for your school, BCPS and the USA 2 3 4 5 NA										
1	2	3	4	5	NA						
General notes: Does the student have a particular strength or weakness? Additional comments:											
Endor	sement										
0	I fully endorse this student to become a student ambassador to China.										
0	I support this student to become a student ambassador to China with some reservations.										
0	l supp	ort this	student	becon	ne a student ambassador to China with serious concerns.						
0		do NOT recommend this student to become a student ambassador to China. We may contact you regarding your responses) THANK YOU!									
			Co	unselo	r /Teacher signature Date						

<u>Please return this form confidentially to the Chinese Exchange Coordinator for your school.</u>